

Professional Teaching Permits Pathway for World Languages

The following pathway allows professionals who hold a bachelor's degree in a world language to receive a Professional Teaching Permit in the respective subject area. This pathway is intended to address Wisconsin licensure areas identified as critical shortage areas.

Requirements for Wisconsin School Districts

- Identify the need to hire an individual to fill a critical shortage area in this pathway.
- Provide supervision during the initial two-year permit period by a teacher who holds a Wisconsin teaching license.
- Ensure that no regularly licensed teacher is removed from his or her position as a result of the employment of a professional teaching permit holder.

Requirements for Professionals

- Hold a bachelor's degree in art, music, or foreign language from a regionally accredited college or university.
- Have at minimum five years of experience as a professional in the subject area in which the art, music, or foreign language bachelor's degree was awarded.
- Complete at minimum 100-hours of formal instruction in the application of modern curricula in the subject area. Training must be completed at a state-approved alternative teacher training program.
- Demonstrate competency in the subject area by posting a passing score on the state prescribed standardized content test(s) specific to the subject area license.

TO APPLY for a two-year permit in this Pathway, a **Professional Teaching Permit applicant** must:

- 1. SUBMIT** an original transcript as verification of a bachelor's degree in a world language from a regionally accredited college or university. To determine if the institution where you completed your degree is regionally accredited, go to: <http://ope.ed.gov/accreditation>. Wisconsin recognizes the following regional accreditation associations for a bachelor's degree:
 - Middle States Association of Colleges and Schools of Higher Education
 - New England Association of Schools and Colleges
 - North Central Association of Colleges and Schools
 - Northwest Commission on Colleges and Universities
 - Southern Association of Colleges and Schools
 - Western Association of Schools and Colleges
- 2. SUBMIT** documentation of five years of professional experience from employer(s) by submitting an Employment Verification Form PI 1613 for each employer. Form PI 1613 is available at: <http://tepd.dpi.wi.gov/licensing/supplementary-forms>
- 3. SUBMIT** documentation of successfully completing 100 hours of training from a state-approved alternative training program.
- 4. CHOOSE** the content test you will take. **REGISTER** directly with the test vendor to take the test:
 - Language Testing International ACTFL - http://www.languagetesting.com/acad_wi1.cfm
- 5. TAKE** the test(s). **OBTAIN** an original score report from the test vendor. **VERIFY** minimum passing score.
*Do not request score reports to be sent directly to the DPI. **SUBMIT** original score report(s) with application.*
- 6. APPLY** for the 2-year Professional Teaching Permit using the Educator Licensing Online (ELO) application system at: <http://tepd.dpi.wi.gov/licensing/elo/>

After the 2-year permit period expires, the professional teacher permit may be renewed for 5-year periods.

7. RENEW the Professional Teaching Permit using the Educator Licensing Online (ELO) application system.

Additional information on the Professional Teacher Permits Pathway is available at:

<http://tepd.dpi.wi.gov/licensing/pathways-to-licensure>

Bachelor's Degree I currently hold	Professional Teacher Permit I want to apply for	Language Testing International– American Council for Teachers of Foreign Language (ACTFL) ¹ test name - code	Passing Score(s)
I hold a Bachelor's degree in this area:	I want to apply for a professional teaching permit in this Wisconsin licensure area:	These are the only tests I may choose to take and the passing scores I must achieve.	
• Chinese-Mandarin	Chinese-Mandarin (349)	ACTFL Oral Proficiency Interview – Chinese, and ACTFL Writing Proficiency Test - Chinese	Intermediate High on both tests
• French	French (355)	ACTFL Oral Proficiency Interview – French, and ACTFL Writing Proficiency Test - French	Intermediate High on both tests
• German	German (370)	ACTFL Oral Proficiency Interview – German, and ACTFL Writing Proficiency Test - German	Intermediate High on both tests
• Hebrew	Hebrew (356)	ACTFL Oral Proficiency Interview – Hebrew, and ACTFL Writing Proficiency Test - Hebrew	Intermediate High on both tests
• Italian	Italian (360)	ACTFL Oral Proficiency Interview – Italian, and ACTFL Writing Proficiency Test - Italian	Intermediate High on both tests
• Japanese	Japanese (375)	ACTFL Oral Proficiency Interview – Japanese, and ACTFL Writing Proficiency Test - Japanese	Intermediate High on both tests
• Polish	Polish (380)	ACTFL Oral Proficiency Interview – Polish, and ACTFL Writing Proficiency Test - Polish	Intermediate High on both tests
• Portuguese	Portuguese (381)	ACTFL Oral Proficiency Interview – Portuguese, and ACTFL Writing Proficiency Test - Portuguese	Intermediate High on both tests
• Russian	Russian (385)	ACTFL Oral Proficiency Interview – Russian, and ACTFL Writing Proficiency Test - Russian	Intermediate High on both tests
• Spanish	Spanish (365)	ACTFL Oral Proficiency Interview -Spanish, and ACTFL Writing Proficiency Test - Spanish	Intermediate High on both tests

For more information, please contact:

Wisconsin Department of Public Instruction
P.O. Box 7841
Madison, WI 53707-7841
Phone: 608-266-1027
licensing@dpi.wi.gov

Updated February 13, 2014

¹ Language Testing International administers the American Council for Teachers of Foreign Language (ACTFL) tests. Visit http://www.languagetesting.com/acad_wi1.cfm for testing information.